

Title of Project	Levels of risk for behavioral problems at early childhood and Early interventions
Key words:	Early interventions; vulnerable groups; developmental difficulties; risk for delinquency and drug abuse; resilience; protective developmental factors
Summary:	<p>The survey is conducted by an interdisciplinary approach two organizational units. The first is the Faculty of Teacher Education and the other is the Department of Psychology, University of Rijeka. The research portfolio of two organizational units will expand the in way that the new knowledge that will result from the planned research improve the prevention of the development of behavioral problems in children and adolescents in Rijeka.</p> <p>The primary purpose of the research is to develop a model of early intervention for use in the city of Rijeka, through the establishment of the Centre for Early Intervention. Centre for Early Intervention will work on the basis of multidisciplinary and recent scientific achievements and will provide expert assessment and treatment services to children for whom the research will find out that are at risk for developing behavioral problems. In this sense, we anticipate three basic stages of research.</p> <p>The first is planned to realize the objective of assessing the levels of risk for the development of behavior problems in preschool children in Rijeka what corresponds, on the scientific level, to portfolios of mentioned two institutions. Results of the first phase can be multiple significant for the community of the Rijeka. Primarily in the form of appropriate and based on the assessed needs planning of different types of expert help to the child and it's family. It's because, we shall, by our initializing research in the first phase, find out the levels of risk for adverse psychosocial developmental needs to help detected families.</p> <p>In the second phase we plan to create a network model of Early interventions for children and their families that are in assessed risk. We also plan to involve our students in mentored implementation of one part of the Early intervention activities. By this, we shall improve the quality of university study programs because students will, by their experience with children and their families, acquire support skills. Thus, there is evidence of the applicability of new knowledge that meet the needs of the local community. City Rijeka has stated a desire for cooperation. Interdisciplinarity of this research and the usefulness for the community meet two essential elements of the Strategy of University of Rijeka.</p> <p>In the third phase, we plan continuous evaluation through evidence-based approach and sustainability of the project by permanent reporting on tenders which fund programs of psychosocial care of the child and family in development risks.</p>
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